

14 Edkins Street, Downer, ACT 2602



Sold House

Monday, 14 August 2023

14 Edkins Street, Downer, ACT 2602

Bedrooms: 3

Bathrooms: 1

Parkings: 2

Area: 784 m2

Type: House



Stephanie Steenbuck
0262952433

\$1,102,000

Nestled on an expansive 784sqm block, commanding a prominent position directly opposite the charming Tardent Street playground, an exceptional opportunity unfolds – a chance to breathe new life into a cherished and timeless Downer residence. The canvas is yours to shape – whether to embark on a meticulous renovation of this classic house or to embrace your aspirations and construct the home of your dreams in an enviable inner north location. The spacious lounge room harmoniously connects with the well-defined kitchen, presenting an ideal foundation for crafting an inviting open-plan living expanse. The strategic orientation of this space captures an abundance of natural light, thanks to its north-western aspect, ensuring that sunlight will bathe the area throughout the day. Promising unparalleled convenience, this property resides within easy strolling distance of the vibrant hubs of Dickson, Downer, and Watson shops. Commuting becomes a breeze with the nearby Phillip Street tram stop, further enhancing the allure of this prime location. As an added benefit, the residence falls within the coveted catchment area for Lyneham High School. This property encapsulates the essence of opportunity. A canvas of possibilities awaits, inviting you to reimagine and reinvent a timeless Downer gem. With its sought-after location, abundant living spaces, and proximity to essential amenities, this property invites you to seize the moment and transform potential into reality.

- Three bedrooms with a generous master
- Neat kitchen
- Separate toilet and shower
- Double garage plus workshop
- 784sqm block with a North-west aspect
- Internal living 115sqm
- Rates \$4,122 per annum
- Close to Downer, Dickson and Watson shops
- Walking distance to Phillip Street Tram Stop
- Catchment for Lyneham High school