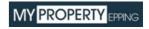
## 4/38 Cambridge Street, Epping, NSW 2121 Unit For Sale



Thursday, 16 May 2024

4/38 Cambridge Street, Epping, NSW 2121

Bedrooms: 2 Bathrooms: 1



Peter Horozakis 0402870202

Area: 64 m2



George Horozakis 0420842807

Type: Unit

## FOR SALE \$635,000 - \$655,000

Open Home Inspection: Saturday 18/5/24 between 9.00 - 9.30 am or By Appointment.FOR SALE and priced to sell - Short Walk to Epping Station, shops & schools.Highly convenient & ideal for the first home buyer, investor or down-sizer, this freshly painted 2 bedroom ground floor apartment is quietly positioned at the rear of this well established solid full brick complex, offering you bright & spacious interiors, GAS cooking and timber flooring.Nestled in a blue ribbon locale right in the heart of Epping, Cambridge St is a safe walk to the station and Express buses which are only a few hundred metres away, accommodating for all your transportation needs. Local shops, quality schools, cafes, restaurants and parks are also only a few steps away. Everything you need just around the corner!HIGH POINTSWell-presented while allowing scope to personalise and capitalise if desiredDesirable open plan living Freshly painted throughout & new LED lightingLocated at the rear of this well maintained complex in a whisper quiet positionSpacious, light filled with desirable North/East aspectCleverly designed timber kitchen with gas cooking & room for your own washing machine/dryerKing sized master bedroom with near new built-in robeDouble sized second bedroomOriginal style bathroom with the potential to renovate to your likingComplex also offers shared laundry facilities Apartment overlooking established gardensClose-by to Epping Public, Arden, Epping Boys, Cheltenham Girls & Carlingford HighA great find...BE QUICK to inspect and make an offer!Every precaution has been taken to establish accuracy of the information but does not constitute any representation by the vendor or real estate agent. You should make your own enquiries as to its accuracy.