65 Ross Street, Inverell, NSW 2360 House For Sale



Tuesday, 28 May 2024

65 Ross Street, Inverell, NSW 2360

Bedrooms: 3 Bathrooms: 2 Parkings: 1 Area: 512 m2 Type: House



Wally Duff 0267225500

\$480,000

This lovely 3 bedroom cottage is sure to surprise and delight. With its recent renovations, charm and prime location, this house is the perfect place to call home, whether you are taking your first steps into home ownership or exploring investment options. Behind an appealing cottage-style exterior, you will discover a feel-good home that has been freshly updated and is packed with character features, such as polished timber floors, high ceilings and VJ paneling. The timber floorboards have been freshly polished, new carpets laid, modern kitchen installed, and interiors recently painted throughout. The semi-open plan living area features a generous lounge room with bay window and a kitchen and dining room with modern appliances, ample cabinetry, great bench space and breakfast bar. The reverse cycle air conditioner and wood heater ensure climate control throughout the seasons.3 bedrooms offer comfortable accommodation and built-in wardrobes. Bedroom 1 has a stylish new ensuite and versatile attached study/sitting room, and the 3rd bedroom has its own air conditioner. Main bathroom comprises of a walk-in shower, vanity and toilet. For convenience, there is a third, outdoor toilet. An abundance of storage in the laundry enhances practicality. Covered outdoor area gives you a space for entertainment or relaxation. The 512sqm block is low-maintenance, with some established trees and bushes, and a single carport for parking. Conveniently located next to Inverell Public School, with numerous sporting fields, Inverell TAFE College and the CBD also close by. Disclaimer: We have obtained all information in this document from sources we believe to be reliable. We cannot guarantee or give any warranty about the information provided. Interested parties must rely solely on their own enquiries. Property Code: 1135